Project Title	Funding	Institution
Fast Fail Trials in Autism Spectrum Disorders (FAST-AS)	$6,092,360	University of California, Los Angeles
Home-based system for biobehavioral recording of individuals with autism	$441,100	Northeastern University
Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	$385,000	University of California, Los Angeles
Adaptive Response Technology for Autism Spectrum Disorders Intervention	$373,849	Vanderbilt University
Wireless EEG System for Training Attention and Eye Movement in ASD	$307,351	UNIVERSITY OF CALIFORNIA SAN DIEGO
New Experimental Medicine Studies: Fast-Fail Trials in Autism Spectrum Disorders	$306,043	University of California, Los Angeles
Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	$296,160	Vanderbilt University
Development of a novel neurotechnology to promote emotion recognition in autism	$269,650	VIRGINIA POLYTECHNIC INST AND ST UNIV
NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	$248,271	Vanderbilt University
Peers, play and performance to improve social interaction in autism	$235,500	Vanderbilt University
NRI: Music-based Interactive Robotic Orchestration for Children with ASD	$219,008	NEW YORK INST OF TECHNOLOGY
Gaze Modification Strategies for Toddlers with ASD	$208,125	Yale University
Atypical Effects of Reinforcement Procedures in ASD	$203,513	University of Massachusetts, Worcester
Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	$196,672	Tufts University
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Serotonin Receptor Subtypes as Pharmacotherapeutic Targets in Autism	$165,000	HUSSMAN INSTITUTE FOR AUTISM, INC.
Training Community Providers to Implement an Evidence-Based Early Intervention Program	$149,733	University of California, Davis
A probiotic therapy for autism	$125,000	California Institute of Technology
(SDAS) Peer-victimization of Adolescents with ASD: Filling the Knowledge Gaps to Create Anti-bullying Interventions	$100,000	University of California, San Francisco
Prosodic and pragmatic training in highly verbal children with autism	$100,000	Harvard University
CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	$99,657	Georgia Tech Research Corporation
EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	$80,000	University of Colorado, Denver
Intensity and Learning Outcomes in the Treatment of Children with Autism Spectrum Disorder	$63,000	Center for Autism and Related Disorders (CARD)
An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	$60,400	Center for Autism and Related Disorders (CARD)
GABA-A receptor subtypes as therapeutic targets in autism	$60,000	MCLEAN HOSPITAL
The BUFFET Program: Building Up Food Flexibility and Exposure Treatment	$54,299	Children's Hospital of Philadelphia
Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking	$51,352	Yale University

Project Title	Funding	Institution
An Evaluation of the Impact of Supervision Intensity, Supervisor Qualifications, and Caseload on Outcomes in the Treatment of Autism Spectrum Disorder	$50,750	Center for Autism and Related Disorders (CARD)
Exploration of resting-state network dynamics in autism spectrum disorders	$30,000	Harvard University
Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism	$30,000	Cold Spring Harbor Laboratory
The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	$29,972	University of California, Santa Barbara
Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD	$29,656	University of Victoria
evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	$21,700	Center for Autism and Related Disorders (CARD)
CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	$15,000	York University
Teaching Cooking Skills Using Matrix Training and Video Prompting	$2,716	New England Center for Children
Evaluating direct and indirect reinforcement contingencies in children with autism	$1,143	New England Center for Children
Use of a multiple schedule to treat perseverative behavior	$1,143	New England Center for Children
A comparison of BST and enhanced instruction training for conducting reinforcer assessments	$899	New England Center for Children
Conditioning of Verbal Praise	$899	New England Center for Children
A non-interactive method for teaching noun and verb meanings to young children with ASD	$0	Boston University
Hybrid social communication intervention for children with ASD: Sibling mediation and video modeling	$0	Portland State University
EPC Systematic Review: Autism Spectrum Disorders - Update	$0	Vanderbilt EPC
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	$0	University of Kansas
Exploring links between multisensory and cognitive function in autism	$0	Vanderbilt University
Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	$0	Vanderbilt University
HCC-Medium: Personalized socially-assistive human-robot interaction: Applications to autism spectrum disorder	$0	University of Southern California
A novel adaptive transactional virtual reality-based assistive technology for autism intervention	$0	Vanderbilt University
Increasing variability of verbal initiations through the responses of conversation patterns	$0	Texas Christian University